

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.80	0.45	4	1	0	0	0	0
2. You have learned something which you consider valuable:	4.80	0.45	4	1	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	4.80	0.45	4	1	0	0	0	0
4. You have learned and understood the subject materials in this course:	4.80	0.45	4	1	0	0	0	0
Enthusiasm								
5. Instructor was enthusiastic about conducting the course:	5.00	0.00	5	0	0	0	0	0
6. Instructor's style of presentation held your attention during class:	5.00	0.00	5	0	0	0	0	0
Organization								
7. Instructor's explanations were clear:	4.60	0.55	3	2	0	0	0	0
8. Course materials were well-prepared:	4.60	0.55	3	2	0	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.60	0.55	3	2	0	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.40	0.89	3	1	1	0	0	0
Group Interaction								
11. Students were encouraged to participate in class discussions:	5.00	0.00	5	0	0	0	0	0
12. Students were invited to share their ideas and knowledge:	5.00	0.00	5	0	0	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	5.00	0.00	5	0	0	0	0	0
14. Students were encouraged to question/challenge the course material:	5.00	0.00	5	0	0	0	0	0
Individual Rapport								
15. Instructor was friendly toward individual students:	5.00	0.00	5	0	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	5.00	0.00	5	0	0	0	0	0
17. Instructor had a genuine interest in individual students:	5.00	0.00	5	0	0	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	5.00	0.00	5	0	0	0	0	0
Breadth								
19. Instructor presented background of ideas/concepts covered in class:	4.60	0.55	3	2	0	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.60	0.55	3	2	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.60	0.55	3	2	0	0	0	0
Examinations								
22. Feedback on examinations/graded material was valuable:	5.00	0.00	5	0	0	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.80	0.45	4	1	0	0	0	0
24. Examinations/graded material covered course content :	4.80	0.45	4	1	0	0	0	0
25. Examinations/graded materials were returned in a timely manner:	4.80	0.45	4	1	0	0	0	0
Assignments								
26. Required readings were valuable:	4.80	0.45	4	1	0	0	0	0
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.80	0.45	4	1	0	0	0	0
Overall Comparison								
28. Compared with other courses you have taken at UIC, this course was:	4.80	0.45	4	1	0	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	5.00	0.00	5	0	0	0	0	0
Course Characteristics								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	2.40	0.55	0	0	2	3	0	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	2.40	0.89	0	0	3	1	1	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	2.40	0.55	0	0	2	3	0	0
Extra Questions								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	5
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	5
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	5
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	5
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	5

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 0 4.0-4.49: 1 3.5-3.99: 3 3.0-3.49: 1 2.5-2.99: 0 2.0-2.49: 0 <2.0: 0 N/A: 0

34. Primary Reason for Taking the Course: Major (required): 4 Gen. Ed. (required): 1 General Interest Only: 0

Major (elective): 0 Minor/Related Field: 0 N/A: 0

35. Year in School: 1st year: 2 2nd Year: 1 3rd Year: 0 4th Year: 0 5th + Year: 0 Graduate: 2 Professional: 0 N/A: 0

36. Expected Grade In Course: A: 3 B: 2 C: 0 D: 0 E: 0 N/A: 0

37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0
Education: 0 Engineering: 5 Social Work: 0 Liberal Arts and Sciences: 0 Nursing: 0 N/A: 0

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Prof. Devroye Department RCE

Course

R	C	E	5	3	1
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 Call #

2	1	4	8	0
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 Year

2	0	1	0
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

material covered was very useful and the presentation of material was very easy to follow

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE
Course

				5	3	1
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 Call #

2	1	4	8	0
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 Year ²

0	0	1	0
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

This is a very interesting course. Students are encouraged to participate and discuss a lot in class. It is feeling like doing research on unknown material rather than be taught some known conclusions.

2. Please comment on specific aspects of the course that need improvement.

Pace is a little little bit fast.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

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 Call #

2	1	4	8	0
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 Year

2	0	1	0
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Semester Spring 2010

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

the wide range of different estimation criteria and their application.

2. Please comment on specific aspects of the course that need improvement.

maybe some small project implementation could be added.

So we can feel the ~~st~~ different estimators and evaluate their performance in practice

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Davroye Department ECE

Course

5	3	1				
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 Call #

2	1	4	8	0
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 Year

2	0	1	0
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Semester Spring 2010

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Useful

professor is a good lecturer I've ever seen

professor is good at convey ideas and inside part of each formula.

2. Please comment on specific aspects of the course that need improvement.

add more proof may be better, or ~~more practice~~ of more details in project.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Deuroye Department ECE

Course

E	C	E	5	3	1	
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 Call #

2	1	4	8	0
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 Year

2	0	1	0
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Course unified several other courses like S30,
418, 516 and parts of 534

2. Please comment on specific aspects of the course that need improvement.

None

3. If necessary clarify any of your previous responses or make additional comments.