

Learning	Mean	Std. Dev	Exc. (5)	Good (4)	Avg. (3)	Poor (2)	V.P. (1)	NA (0)
1. You found the course intellectually challenging and stimulating:	4.71	0.76	6	0	1	0	0	0
2. You have learned something which you consider valuable:	4.71	0.49	5	2	0	0	0	0
3. Your interest in the subject has increased as a result of this course:	3.86	1.07	2	3	1	1	0	0
4. You have learned and understood the subject materials in this course:	4.29	0.76	3	3	1	0	0	0
<b>Enthusiasm</b>								
5. Instructor was enthusiastic about conducting the course:	5.00	0.00	7	0	0	0	0	0
6. Instructor's style of presentation held your attention during class:	4.43	0.79	4	2	1	0	0	0
<b>Organization</b>								
7. Instructor's explanations were clear:	4.29	0.76	3	3	1	0	0	0
8. Course materials were well-prepared:	4.43	0.79	4	2	1	0	0	0
9. The course adequately followed stated course objectives(i.e.course syllabus):	4.57	0.53	4	3	0	0	0	0
10. Instructor gave lectures that facilitated note taking:	4.14	0.90	3	2	2	0	0	0
<b>Group Interaction</b>								
11. Students were encouraged to participate in class discussions:	4.57	0.53	4	3	0	0	0	0
12. Students were invited to share their ideas and knowledge:	4.71	0.76	6	0	1	0	0	0
13. Students were encouraged to ask questions and were given meaningful answers:	4.43	0.98	5	0	2	0	0	0
14. Students were encouraged to question/challenge the course material:	4.43	0.79	4	2	1	0	0	0
<b>Individual Rapport</b>								
15. Instructor was friendly toward individual students:	5.00	0.00	7	0	0	0	0	0
16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:	4.86	0.38	6	1	0	0	0	0
17. Instructor had a genuine interest in individual students:	4.57	0.79	5	1	1	0	0	0
18. Instructor was adequately accessible to students during office hours or after class:	5.00	0.00	7	0	0	0	0	0
<b>Breadth</b>								
19. Instructor presented background of ideas/concepts covered in class:	4.43	0.79	4	2	1	0	0	0
20. Instructor presented points of view other than her/his own when appropriate:	4.71	0.49	5	2	0	0	0	0
21. Instructor adequately discussed current developments in the field:	4.71	0.49	5	2	0	0	0	0
<b>Examinations</b>								
22. Feedback on examinations/graded material was valuable:	4.86	0.38	6	1	0	0	0	0
23. Methods of evaluating student work were fair and appropriate:	4.29	1.11	4	2	0	1	0	0
24. Examinations/graded material covered course content :	4.71	0.76	6	0	1	0	0	0
25. Examinations/graded materials were returned in a timely manner:	5.00	0.00	7	0	0	0	0	0
<b>Assignments</b>								
26. Required readings were valuable:	4.83	0.41	5	1	0	0	0	1
27. Readings, homework, etc contributed to appreciation and understanding of the subject:	4.86	0.38	6	1	0	0	0	0
<b>Overall Comparison</b>								
28. Compared with other courses you have taken at UIC, this course was:	4.57	0.79	5	1	1	0	0	0
29. Compared with other instructors you have had at UIC, this instructor was:	4.57	0.79	5	1	1	0	0	0
<b>Course Characteristics</b>								
30. Course difficulty, compared to other courses, was: (5 = Very Easy to 1 = Very Hard):	1.14	0.38	0	0	0	1	6	0
31. Course workload, compared to other courses, was: (5 = Very Light to 1 = Very Heavy):	1.29	0.49	0	0	0	2	5	0
32. Course pace was: (5 = Too Slow to 1 = Too Fast):	1.71	0.49	0	0	0	5	2	0
<b>Extra Questions</b>								
38. Extra Question 1:	0.00	0.00	0	0	0	0	0	7
39. Extra Question 2:	0.00	0.00	0	0	0	0	0	7
40. Extra Question 3:	0.00	0.00	0	0	0	0	0	7
41. Extra Question 4:	0.00	0.00	0	0	0	0	0	7
42. Extra Question 5:	0.00	0.00	0	0	0	0	0	7

**Student Characteristics (Questions 33-37)**

33. Overall GPA at UIC: 4.5-5.0: 2    4.0-4.49: 2    3.5-3.99: 2    3.0-3.49: 0    2.5-2.99: 0    2.0-2.49: 0    <2.0: 0    N/A: 1
34. Primary Reason for Taking the Course: Major (required): 3    Gen. Ed. (required): 3    General Interest Only: 0  
 Major (elective): 0    Minor/Related Field: 1    N/A: 0
35. Year in School: 1<sup>st</sup> year: 1    2<sup>nd</sup> Year: 1    3<sup>rd</sup> Year: 1    4<sup>th</sup> Year: 0    5<sup>th</sup> + Year: 0    Graduate: 4    Professional: 0    N/A: 0
36. Expected Grade In Course: A: 6    B: 1    C: 0    D: 0    E: 0    N/A: 0
37. Major College: Architecture & the Arts: 0    Health & Human Development Sciences: 0    Business Administration: 0  
 Education: 0    Engineering: 7    Social Work: 0    Liberal Arts and Sciences: 0    Nursing: 0    N/A: 0

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Derraye Department ECE

Course 

E	C	E	5	3	4
---	---	---	---	---	---

 Call # 

2	6	5	6	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

- Learned about many aspects I did not know about
- Interesting topics

2. Please comment on specific aspects of the course that need improvement.

- Homeworks workload was too big
- The project should be given more weight in the grade

3. If necessary clarify any of your previous responses or make additional comments.

- Great course, but do not take it if you are doing other three courses.
- Need <sup>^</sup> time to do everything good.  
much

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor DEVROYE Department ECE

Course 

E	C	E	5	3	4
---	---	---	---	---	---

 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester \_\_\_\_\_

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Instructor makes me really interested in the topic, explanations and theorems  
Proofs are really clear and well explained during lectures.  
Project is really challenging but also interesting: I liked it!

2. Please comment on specific aspects of the course that need improvement.

Concepts are not always easy to understand, but this is not an aspect that  
can be improved.

3. If necessary clarify any of your previous responses or make additional comments.

Course suggested to all the students that are not taking more than 3  
classes in the semester!

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE  
Course 

5	3	4			
---	---	---	--	--	--

 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

  
Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The lecture is well prepared. We  
can learn things step by step.

2. Please comment on specific aspects of the course that need improvement.

I think the pace is a little fast.  
Maybe we can slow it down.

3. If necessary clarify any of your previous responses or make additional comments.

No

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course 

E	C	E	5	3	4
---	---	---	---	---	---

 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

1. gives me a thorough understanding of information theory, encourages me to go further research in this field.

2. Please comment on specific aspects of the course that need improvement.

2. a heads-up of workload and difficulty would be great :)

3. If necessary clarify any of your previous responses or make additional comments.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Prof. Devroye Department ECE

Course 

E	C	E	-	5	3	4
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 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

*If the number of chapters covered was lesser, it could be better. The course load was heavy and the time was limited.*

3. If necessary clarify any of your previous responses or make additional comments.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor DEVROYE Department ECE

Course 

E	C	E	5	1	7
---	---	---	---	---	---

 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester Fall 2010

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

- Prof Devroye is one of the best and most enthusiastic teachers in the ECE Department, she explains in a clear manner,
- materials are well prepared
- 

2. Please comment on specific aspects of the course that need improvement.

- Presentations need to contain less words
- The amount is huge, 10 chapters is huge!!
- Need more applied projects than only theory

3. If necessary clarify any of your previous responses or make additional comments.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Derraye Department ECE

Course 

E	C	E	S	3	4
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 Call # 

2	6	5	7	4
---	---	---	---	---

 Year 

2	0	1	0
---	---	---	---

Semester FALL

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The topic is very interesting and absolutely represent a must class in the ECE department for communications. The text book is very good.

2. Please comment on specific aspects of the course that need improvement.

Professor's handwriting is not really good so all the proofs done on blackboard were somehow hard to follow sometimes. The work load is very heavy, homeworks count only for 10%, perhaps 15% is fine as well as the project. Reading the slides everytime before class is good also.

3. If necessary clarify any of your previous responses or make additional comments.