

| Learning   | Mean | Std. Dev | Exc. (5) | Good (4) | Avg. (3) | Poor (2) | V.P. (1) | NA (0) |
|--|------|----------|----------|----------|----------|----------|----------|--------|
| 1. You found the course intellectually challenging and stimulating:                                | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| 2. You have learned something which you consider valuable:   | 4.71 | 0.49     | 5        | 2        | 0        | 0        | 0        | 1      |
| 3. Your interest in the subject has increased as a result of this course:                          | 4.57 | 0.53     | 4        | 3        | 0        | 0        | 0        | 1      |
| 4. You have learned and understood the subject materials in this course:                           | 4.43 | 0.79     | 4        | 2        | 1        | 0        | 0        | 1      |
| <b>Enthusiasm</b>  |      |          |          |          |          |          |          |        |
| 5. Instructor was enthusiastic about conducting the course:  | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| 6. Instructor's style of presentation held your attention during class:                            | 4.86 | 0.38     | 6        | 1        | 0        | 0        | 0        | 1      |
| <b>Organization</b>  |      |          |          |          |          |          |          |        |
| 7. Instructor's explanations were clear:   | 5.00 | 0.00     | 7        | 0        | 0        | 0        | 0        | 1      |
| 8. Course materials were well-prepared:  | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| 9. The course adequately followed stated course objectives(i.e.course syllabus):                   | 4.86 | 0.38     | 6        | 1        | 0        | 0        | 0        | 1      |
| 10. Instructor gave lectures that facilitated note taking:   | 4.50 | 0.53     | 4        | 4        | 0        | 0        | 0        | 0      |
| <b>Group Interaction</b>   |      |          |          |          |          |          |          |        |
| 11. Students were encouraged to participate in class discussions:                                  | 4.86 | 0.38     | 6        | 1        | 0        | 0        | 0        | 1      |
| 12. Students were invited to share their ideas and knowledge:                                      | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| 13. Students were encouraged to ask questions and were given meaningful answers:                   | 5.00 | 0.00     | 7        | 0        | 0        | 0        | 0        | 1      |
| 14. Students were encouraged to question/challenge the course material:                            | 4.86 | 0.38     | 6        | 1        | 0        | 0        | 0        | 1      |
| <b>Individual Rapport</b>  |      |          |          |          |          |          |          |        |
| 15. Instructor was friendly toward individual students:  | 4.86 | 0.38     | 6        | 1        | 0        | 0        | 0        | 1      |
| 16. Instructor made students feel comfortable in seeking help/advice both in and outside of class: | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| 17. Instructor had a genuine interest in individual students:                                      | 4.88 | 0.35     | 7        | 1        | 0        | 0        | 0        | 0      |
| 18. Instructor was adequately accessible to students during office hours or after class:           | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| <b>Breadth</b>   |      |          |          |          |          |          |          |        |
| 19. Instructor presented background of ideas/concepts covered in class:                            | 5.00 | 0.00     | 7        | 0        | 0        | 0        | 0        | 1      |
| 20. Instructor presented points of view other than her/his own when appropriate:                   | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| 21. Instructor adequately discussed current developments in the field:                             | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| <b>Examinations</b>  |      |          |          |          |          |          |          |        |
| 22. Feedback on examinations/graded material was valuable:   | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| 23. Methods of evaluating student work were fair and appropriate:                                  | 4.88 | 0.35     | 7        | 1        | 0        | 0        | 0        | 0      |
| 24. Examinations/graded material covered course content :  | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| 25. Examinations/graded materials were returned in a timely manner:                                | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| <b>Assignments</b>   |      |          |          |          |          |          |          |        |
| 26. Required readings were valuable:   | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| 27. Readings, homework, etc contributed to appreciation and understanding of the subject:          | 4.57 | 0.53     | 4        | 3        | 0        | 0        | 0        | 1      |
| <b>Overall Comparison</b>  |      |          |          |          |          |          |          |        |
| 28. Compared with other courses you have taken at UIC, this course was:                            | 4.75 | 0.46     | 6        | 2        | 0        | 0        | 0        | 0      |
| 29. Compared with other instructors you have had at UIC, this instructor was:                      | 5.00 | 0.00     | 8        | 0        | 0        | 0        | 0        | 0      |
| <b>Course Characteristics</b>  |      |          |          |          |          |          |          |        |
| 30. Course difficulty, compared to other courses, was:<br>(5 = Very Easy to 1 = Very Hard):        | 2.00 | 0.76     | 0        | 0        | 2        | 4        | 2        | 0      |
| 31. Course workload, compared to other courses, was:<br>(5 = Very Light to 1 = Very Heavy):        | 2.00 | 0.53     | 0        | 0        | 1        | 6        | 1        | 0      |
| 32. Course pace was: (5 = Too Slow to 1 = Too Fast):   | 2.38 | 0.52     | 0        | 0        | 3        | 5        | 0        | 0      |
| <b>Extra Questions</b>   |      |          |          |          |          |          |          |        |
| 38. Extra Question 1:  | 0.00 | 0.00     | 0        | 0        | 0        | 0        | 0        | 8      |
| 39. Extra Question 2:  | 0.00 | 0.00     | 0        | 0        | 0        | 0        | 0        | 8      |
| 40. Extra Question 3:  | 0.00 | 0.00     | 0        | 0        | 0        | 0        | 0        | 8      |
| 41. Extra Question 4:  | 0.00 | 0.00     | 0        | 0        | 0        | 0        | 0        | 8      |
| 42. Extra Question 5:  | 0.00 | 0.00     | 0        | 0        | 0        | 0        | 0        | 8      |

**Student Characteristics (Questions 33-37)**

33. Overall GPA at UIC: 4.5-5.0: 2    4.0-4.49: 1    3.5-3.99: 3    3.0-3.49: 1    2.5-2.99: 0    2.0-2.49: 0    < 2.0: 0    N/A: 1  
34. Primary Reason for Taking the Course: Major (required): 2    Gen. Ed. (required): 1    General Interest Only: 0  
Major (elective): 2    Minor/Related Field: 1    N/A: 2  
35. Year in School: 1<sup>st</sup> year: 3    2<sup>nd</sup> Year: 1    3<sup>rd</sup> Year: 0    4<sup>th</sup> Year: 0    5<sup>th</sup> + Year: 0    Graduate: 3    Professional: 0    N/A: 1  
36. Expected Grade In Course: A: 6    B: 1    C: 1    D: 0    E: 0    N/A: 0  
37. Major College: Architecture & the Arts: 0    Health & Human Development Sciences: 0    Business Administration: 0  
Education: 0    Engineering: 7    Social Work: 0    Liberal Arts and Sciences: 0    Nursing: 0    N/A: 1

Note : N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Devroye Department ECT

Course 

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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 Call # 

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 Year 

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| 2 | 0 | 1 | 1 |
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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

It makes me have better understanding  
of information theory and how to apply it  
to ~~research~~ research.

2. Please comment on specific aspects of the course that need improvement.

It could better to ~~cover~~ cover some topics in  
Chapter 11 ~ 14.

3. If necessary clarify any of your previous responses or make additional comments.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Natasha Devroye Department ECE

Course 

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 Year 

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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The abstract proof demonstrated in this course, a theoretical view on the channel capacity and its achievability. ~~and~~

2. Please comment on specific aspects of the course that need improvement.

None up to date.

3. If necessary clarify any of your previous responses or make additional comments.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Natasha Department ECE

Course 

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 Year 

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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

When studied Data Mining, a class instructor suggest this course. It is very important

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Devroye Department Electric

Course 

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 Year 

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| 2 | 0 | 1 | 1 |
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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The course was new but the professor was perfect in explaining it. She tried her best to present the ideas in easiest way.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

I think the professor is very helpful and clear in presenting hard topics and she has a lot of new ideas and was able to make hard class easier.

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Natasha Desnoye Department ECE

Course 

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 Year 

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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

*Instructor was extremely enthusiastic.*

*Material was very well presented and explained.*

*- Class showed new ideas that were very useful in other courses like digital communication.*

2. Please comment on specific aspects of the course that need improvement.

*1.*

3. If necessary clarify any of your previous responses or make additional comments.

*I would recommend to take this class if the student wants to pursue communication as area of research.*

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course 

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| E | C | E |
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 Year 

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| 2 | 0 | 1 | 1 |
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Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The instructor was passionate about the material and explained it very well.

2. Please comment on specific aspects of the course that need improvement.

NA

3. If necessary clarify any of your previous responses or make additional comments.

NA

# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor DeVroye Department ICE

Course 

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 Call # 

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 Year 

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| 2 | 0 | 1 | 1 |
|---|---|---|---|

Semester Fall

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

*read some extra references about this course*

*learn a lot from this course that will be useful in the future*

2. Please comment on specific aspects of the course that need improvement.

*Maybe can decrease the speed of the course*

3. If necessary clarify any of your previous responses or make additional comments.

*None*



# Students for the Improvement of Teaching

Undergraduate Student Government

## Separate Sheet for Student Comments

Last name of instructor Natasha Devroye Department ECE

Course 

|   |   |   |   |   |   |
|---|---|---|---|---|---|
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 Year 

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| 2 | 0 | 1 | 1 |
|---|---|---|---|

Semester Fall 2011

### OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The material and homeworks are very well prepared.

The professor is very kind and helpful.

2. Please comment on specific aspects of the course that need improvement.

Some example of survey papers should be posted for some students who have no background on this.

3. If necessary clarify any of your previous responses or make additional comments.