

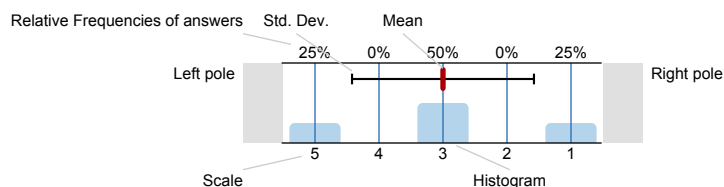
Natasha Devroye

ECE-341 (2001369-18144-220131)
No. of responses = 27



Legend

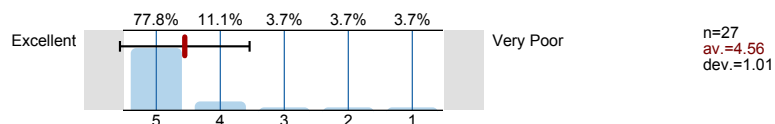
Question text



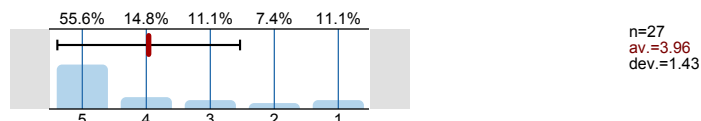
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. LEARNING

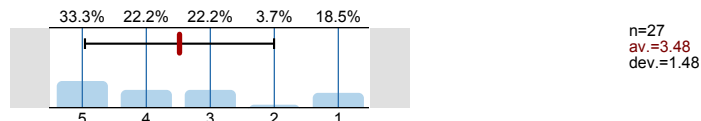
- 1.1) You found the course intellectually challenging and stimulating



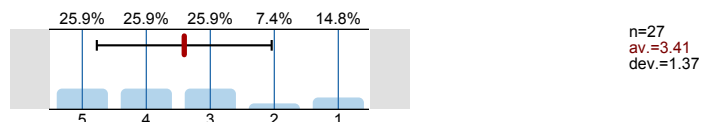
- 1.2) You have learned something which you consider valuable



- 1.3) Your interest in the subject has increased as a result of this course

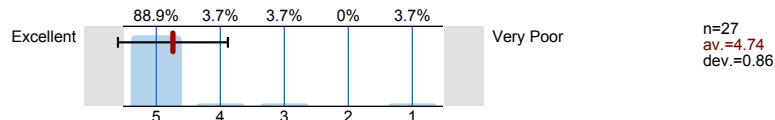


- 1.4) You have learned and understood the subject materials in this course

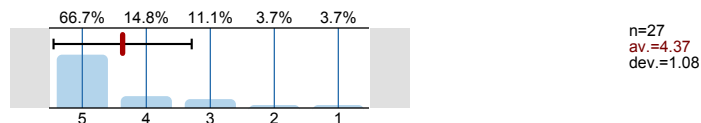


2. ENTHUSIASM

- 2.1) Instructor was enthusiastic about conducting the course

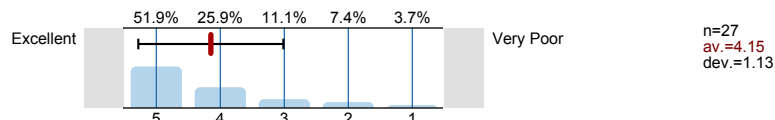


- 2.2) Instructor's style of presentation held your interest during the class

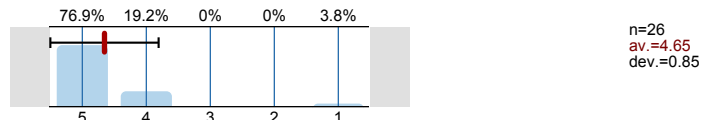


3. ORGANIZATION

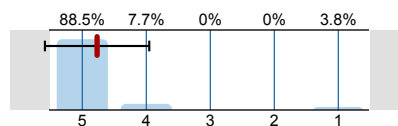
- 3.1) Instructor's explanations were clear



- 3.2) Course materials were well-prepared

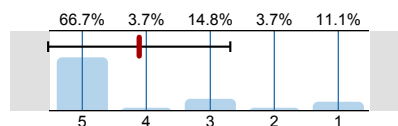


- 3.3) The course adequately followed stated course objectives (i.e., course syllabus)



n=26
av.=4.77
dev.=0.82

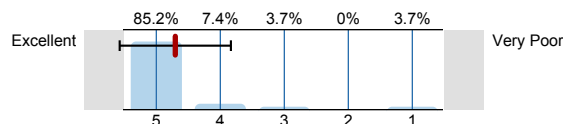
- 3.4) Instructor gave lectures that facilitated note taking



n=27
av.=4.11
dev.=1.42

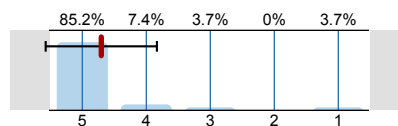
4. GROUP INTERACTION

- 4.1) Students were encouraged to participate in class discussion



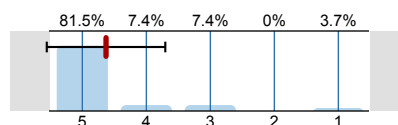
n=27
av.=4.7
dev.=0.87

- 4.2) Students were invited to share their ideas and knowledge



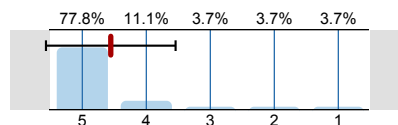
n=27
av.=4.7
dev.=0.87

- 4.3) Students were encouraged to ask questions and were given meaningful answers



n=27
av.=4.63
dev.=0.93

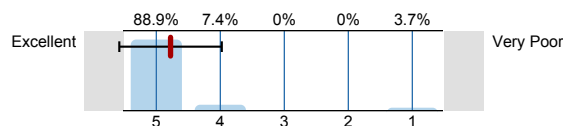
- 4.4) Students were encouraged to question/challenge the course material



n=27
av.=4.56
dev.=1.01

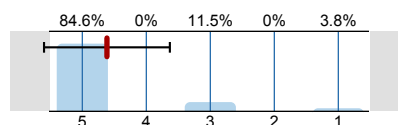
5. INDIVIDUAL RAPPORT

- 5.1) Instructor was friendly towards individual students



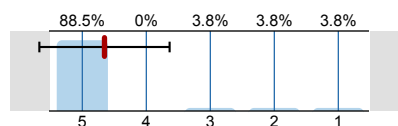
n=27
av.=4.78
dev.=0.8

- 5.2) Instructor made students feel welcome in seeking help/advise in or outside of class



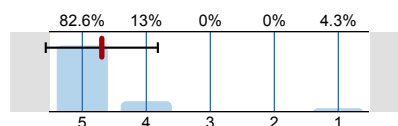
n=26
av.=4.62
dev.=0.98
ab.=1

- 5.3) Instructor had a genuine interest in individual students



n=26
av.=4.65
dev.=1.02
ab.=1

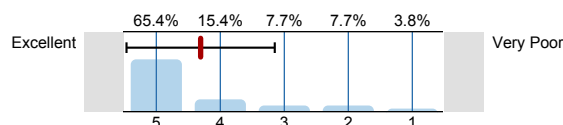
- 5.4) Instructor was adequately accessible to students during office hours or after class



n=23
av.=4.7
dev.=0.88
ab.=1

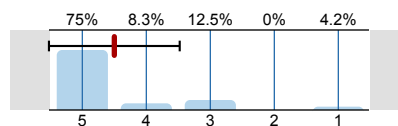
6. BREADTH

- 6.1) Instructor presented background of ideas/concepts covered in class



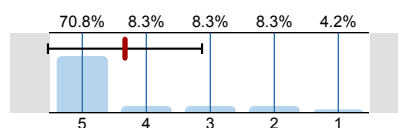
n=26
av.=4.31
dev.=1.16
ab.=1

- 6.2) Instructor presented points of view other than his/her own when appropriate



n=24
av.=4.5
dev.=1.02
ab.=3

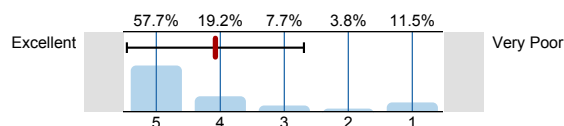
- 6.3) Instructor adequately discussed current developments in the field



n=24
av.=4.33
dev.=1.2
ab.=3

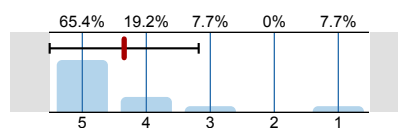
7. EXAMINATIONS

- 7.1) Feedback on examinations/graded material was valuable



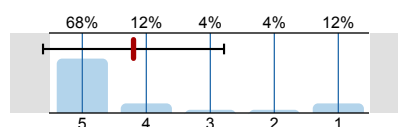
n=26
av.=4.08
dev.=1.38

- 7.2) Methods of evaluating student's work was fair and appropriate



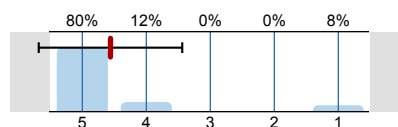
n=26
av.=4.35
dev.=1.16

- 7.3) Examinations/graded materials covered course contents as emphasized by the instructor



n=25
av.=4.2
dev.=1.41

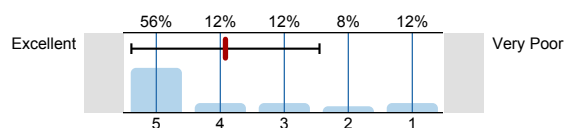
- 7.4) Examinations/graded materials were returned on a timely basis



n=25
av.=4.56
dev.=1.12

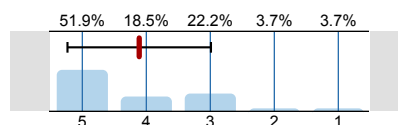
8. ASSIGNMENTS

- 8.1) Required readings/text were valuable



n=25
av.=3.92
dev.=1.47
ab.=1

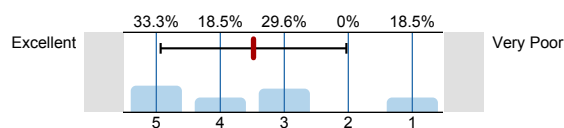
- 8.2) Readings, homework, etc. contributed to appreciation and understanding of subject



n=27
av.=4.11
dev.=1.12

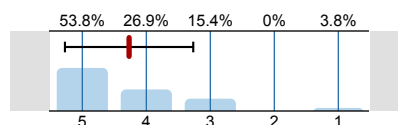
9. OVERALL

- 9.1) Compared with other courses you have taken at UIC this course was



n=27
av.=3.48
dev.=1.45

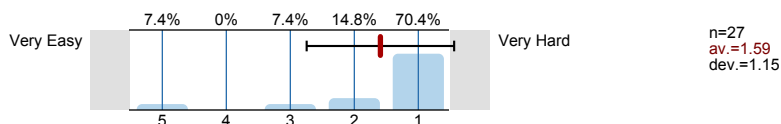
- 9.2) Compared with other instructors you have had at UIC this instructor was



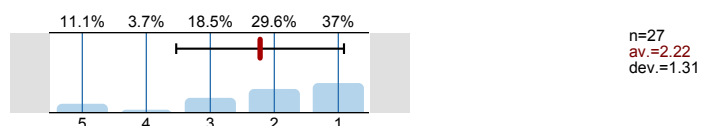
n=26
av.=4.27
dev.=1

10. COURSE / CLASSROOM CHARACTERISTICS

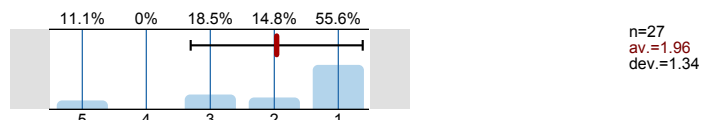
10.1) Course difficulty, relative to other courses was



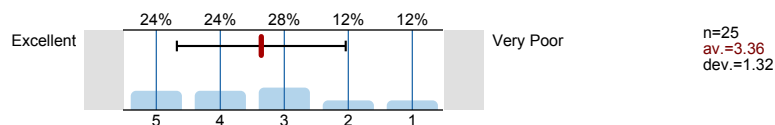
10.2) Course workload, relative to other courses was



10.3) Course pace was



10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

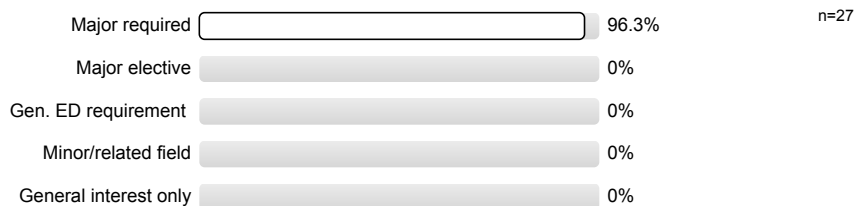


11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC



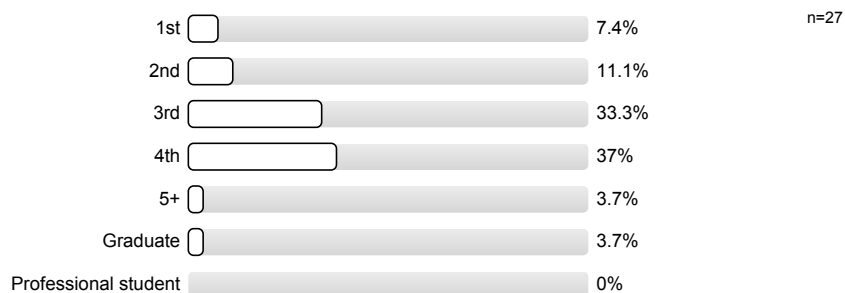
11.2) Primary reason for taking the course



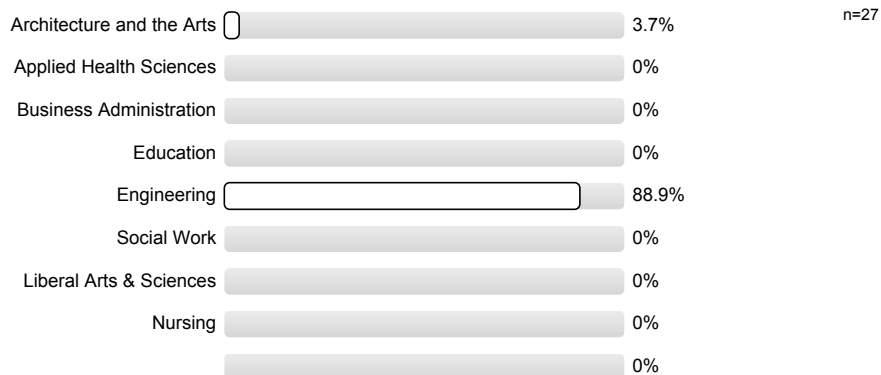
11.3) Expected grade in the course



11.4) Year in school



11.5) Major College



Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E	3	4	7
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

→ I learned a lot. The professor ~~is~~ is great and knows her stuff.

Really great UIC Needs Professor
Like Devroye.

2. Please comment on specific aspects of the course that need improvement.

→ Nothing

~~Just~~ Just more curve

3. If necessary clarify any of your previous responses or make additional comments.

→ N/A

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devore Department EE

Course

E	C	E	3	4	1
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 Call #

1	8	1	4	4
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 Year

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Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Very challenging and helpful course.

2. Please comment on specific aspects of the course that need improvement.

Easy exam please

Great book!

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E	3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Everything

2. Please comment on specific aspects of the course that need improvement.

nothing, homework was pretty hard.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor De Vanye Department _____

Course

3	4	1				
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

to learn about the probability and Random process

2. Please comment on specific aspects of the course that need improvement.

None

3. If necessary clarify any of your previous responses or make additional comments.

None.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ELC

Course

E	C	E	3	4	1
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 Call #

1	6	1	4	4
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 Year

2	0	1	3
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Semester ~~Fall~~ Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Very interesting subject,

2. Please comment on specific aspects of the course that need improvement.

More repetition

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The lectures homework

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Online notes

2. Please comment on specific aspects of the course that need improvement.

too fast paced, perhaps assign more problem sets.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	2
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Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

EE's should not be required
to take this course

3. If necessary clarify any of your previous responses or make additional comments.

This should be an elective

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye, Natasha Department FCE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Instructor was extremely helpful
out of class.

2. Please comment on specific aspects of the course that need improvement.

The beginning material was taught over
my head.

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye, Natasha Department ece

Course

e	c	e		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	2
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Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.



2. Please comment on specific aspects of the course that need improvement.

New teacher plz.

3. If necessary clarify any of your previous responses or make additional comments.

I like this class

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor DEVROYE Department ECE

Course

E	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Books extremely helpful

2. Please comment on specific aspects of the course that need improvement.

CLASS IS EXTREMELY DIFFICULT AND DOES NOT REFLECT ON CAREER

GOALS. EXAMS ARE EXTREMELY CHALLENGING AND ALMOST UNFEASIBLE

3. If necessary clarify any of your previous responses or make additional comments.
-

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Homework benefited me most in this course

2. Please comment on specific aspects of the course that need improvement.

Speed of course needs to be slowed down tremendously.

Still do not understand material

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

I find her Canadian accent to be quite charming.

2. Please comment on specific aspects of the course that need improvement.

Should utilize computer software (eg Matlab) to aid in teaching.

3. If necessary clarify any of your previous responses or make additional comments.

Dinosaurs!

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor DeVries Department FCE

Course

F	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring 2012

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Was able to relate field to my interests in other
ECE courses.

2. Please comment on specific aspects of the course that need improvement.

I did not understand the basics before the
course started getting harder.

3. If necessary clarify any of your previous responses or make additional comments.

I think the beginning should cover more basic problems, including
on the homework.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Derraye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
---	---	---	---

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Overall an excellent professor. VERY knowledgeable with the material. I would take a course with her again if I could

2. Please comment on specific aspects of the course that need improvement.

The teacher wrote notes extremely fast! At times it was difficult to keep up.

~~XXXXXXXXXX~~

3. If necessary clarify any of your previous responses or make additional comments.

Hardest class I have ever taken in my life by far!

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

lecture notes

2. Please comment on specific aspects of the course that need improvement.

wouldn't been beneficial if lecture notes were up before the corresponding lectures so that we could write side notes (audible notes you spoke)

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Derroye Department ECE

Course

E	C	E		
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3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The text book was a good tool to do practice problems ONLY if you own the solutions

2. Please comment on specific aspects of the course that need improvement.

Professor goes too fast. Goes through an entire chapter with 8 or 9 sections in 3 lectures...

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E
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3	4	1
---	---	---

 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

lecture notes were very helpful.

Teacher really knows her stuff very smart.

Very high expectations for students

2. Please comment on specific aspects of the course that need improvement.

Slow down! You assume we know/understand things right away and that may not be the case.

3. If necessary clarify any of your previous responses or make additional comments.

Overall good professor very challenging material to teach and learn.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Derroye Department ECE

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Practice Quizes finals & stuff
Online lecture notes

2. Please comment on specific aspects of the course that need improvement.

more examples practice in class
rather than theory. and maybe more similar problems
to book problems

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Natasha Devroye Department ECE 3e1
Course

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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
2. Please comment on specific aspects of the course that need improvement.
3. If necessary clarify any of your previous responses or make additional comments.

very challenging course. Hard to apply so much
theory to my life

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devoe Department ECE

Course

E	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	2
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Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Lecture notes are available on blackboard and HW solutions are timely available once the HW is due.

2. Please comment on specific aspects of the course that need improvement.

Lectures need to be beneficial on studying for the final.
Midterms were ~~too~~ extremely hard as compared to the HW

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course ECE341 Call # 18144 Year 2013

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

out of all my course that I took during my spring 2013 semester, this course is the one that I learned from the most. Unfortunately that is not what the grades will show as I'll most likely end up with a "B" and maybe an "A". The course started off much too fast. A lot of my friends ended up quickly dropping to, instead wait

2. Please comment on specific aspects of the course that need improvement.

for an easier Professor next semester. Towards the last 8 weeks the course slowed down, and

3. If necessary clarify any of your previous responses or make additional comments.

the concepts being taught were ~~at~~ much better digested ~~the~~ simply because we were given more room to breathe. I suggest the class start off much slower, and then to speed up towards the end.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE 341

Course

E	C	E		3	4	1
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you. Instructor very Knowledgeable, Strongly encouraged struggling students to come to office hrs. Genuinely cared about students' success.
2. Please comment on specific aspects of the course that need improvement.
Homework was too advanced often than material presented in lecture. ~~Too~~
3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye Department ECE

Course

E	C	E	3	4	1	
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Review examples of questions from book and previous exams.

2. Please comment on specific aspects of the course that need improvement.

Slower teaching (maybe less material to cover)

3. If necessary clarify any of your previous responses or make additional comments.

Students for the Improvement of Teaching

Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Natasha Devorje Department ECE

Course

E	C	E	3	4		
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 Call #

1	8	1	4	4
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 Year

2	0	1	3
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Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Probabilities that involved communications channels.

2. Please comment on specific aspects of the course that need improvement.

near the end, the material felt too abstract.

3. If necessary clarify any of your previous responses or make additional comments.