Natasha Devroye

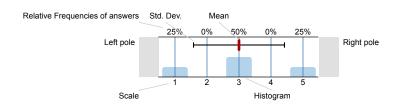
Elements of Info Theory Semester = Fall 2020 ECE-534 26574-220208



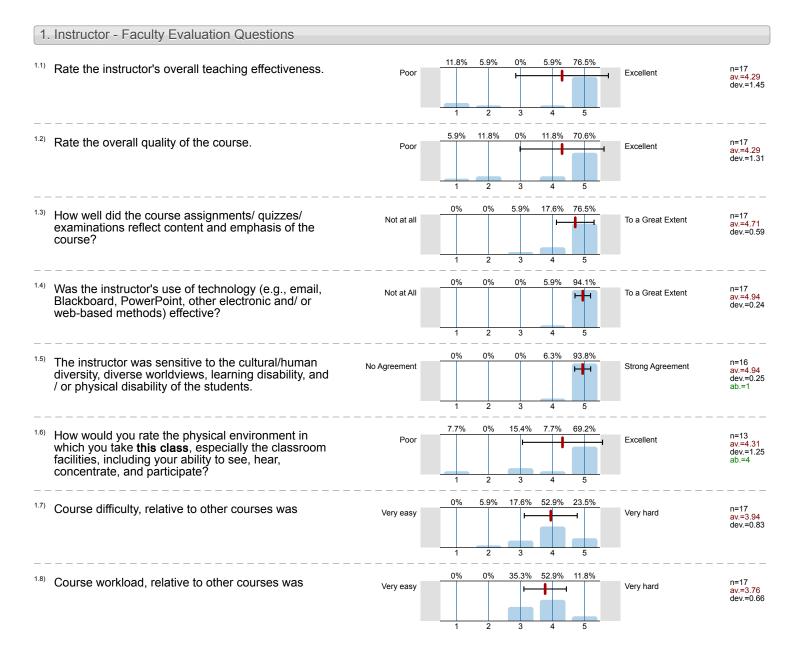
No. of responses = 17 No. of students enrolled = 17

Legend

Question text



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention



2. OPEN ENDED QUESTIONS

- ^{2.1)} Please comment on specific characteristics of the course that were most beneficial to you:
- Dr. Devroye's efforts towards the class, especially in regards to COVID-19 restrictions were greatly appreciated. Dr. Devroye's openness to guestions were also very beneficial to learning.
- Good structure. The professor makes the content interesting, listens the students (to adapt quizzes, midterm...). A quality course.
- I believe it was a good idea to have quizzes while being able to explain how we got our solutions. This felt necessary to make sure students actually understand the material in the course. It's a little intimidating, but actually really fair.
- I really appreciate the extra work Prof. Devroye put into making this class work remotely.
- It was interesting and so much things I would like to see
- Prof. Devroye was great, adapted to the online class amazingly, still felt very personal
- Small midterms really helped.
- The oral exams help reveal what topics I really need to work on
- The projects and directions from professor really helped my understanding on information theoretic papers.
- This course is interesting, let me enrich my knowledge about how a smart person thinking problems.
- nothing stood out as a unique characteristic that helped me out
- _____
- ^{2.2)} Please comment on specific aspects of the course that need improvement:
- Activate that setting in zoom that makes a ding! when someone is in the waiting room. It would help when you get knocked out of zoom and need to rejoin mid class.
- Collect homework, even if it's just worth like 3-5% of the grade and based only on effort.
- I think the class schedule Mon and Wed are too close, so I do not have enough time to prepare quizzes especially when it has 4 projects to go in a month.
- I thought the scope of the project was a bit large in terms of the number of papers expected to be reviewed. I like the idea of the survey paper, but it became difficult to synthesize a concise, coherent report on such a large number of papers.
- More overall illustration of what is done. Less proofs when it's always the same thing, even more for the few last chapters when proofs have been done many times and the content is not easy to understand.
 Even if the textbook is great I think the professor should take more freedom on the content offered/structure of the course.
- No comments for now.
- No need to improve. Thank you for teaching students this semester under the Covid-19 situation. May you stay in good health.
- Teacher spends wayyyyyy too much time on proofs... like come on.... you think those help us understand the concepts??? NO!
- nothing really comes to mind, prof adapted well over time during course

3. TEACHING ASSISTANT Questions- If Applicable

3.1) If you met with a TA for this course, please write their name below.

■ N/A

Rate the overall effectiveness of this TA's performance.



n=1 av.=5 dev.=0 ab.=6

3.3) Please comment on specific characteristics of the teaching assistant that were most beneficial to you.

The evaluation will not be displayed due to low response rate.

^{3.4)} Please provide constructive comments on specific aspects of the teaching assistant that need improvement.

The evaluation will not be displayed due to low response rate.