

# Natasha Devroye

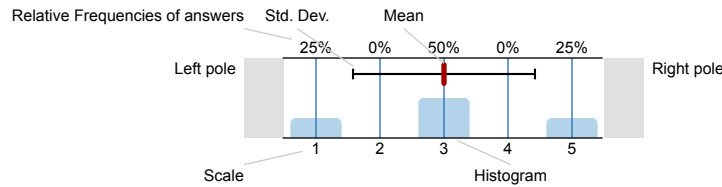
Elements of Info Theory  
Semester = Fall 2024  
ECE-534  
26574-220248



No. of responses = 13  
No. of students enrolled = 16

## Legend

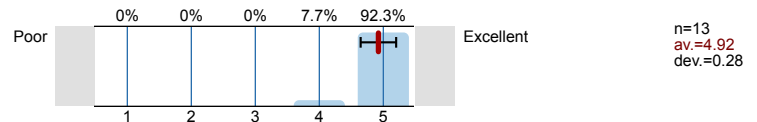
Question text



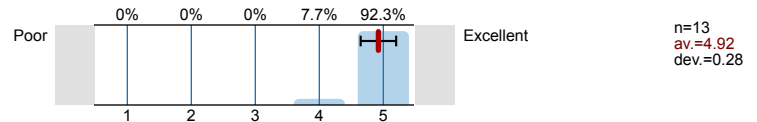
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. Instructor - Faculty Evaluation Questions

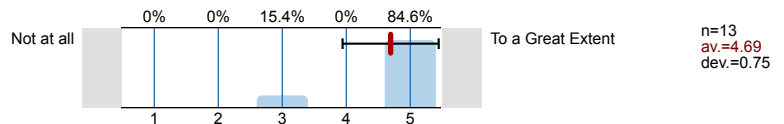
1.1) Rate the instructor's overall teaching effectiveness.



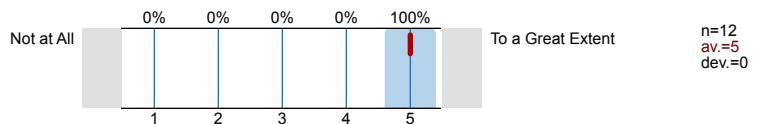
1.2) Rate the overall quality of the course.



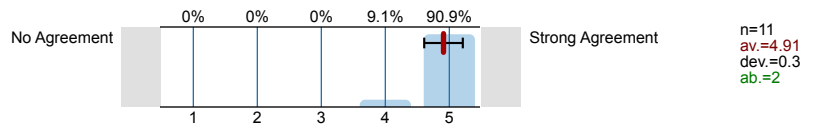
1.3) How well did the course assignments/ quizzes/ examinations reflect content and emphasis of the course?



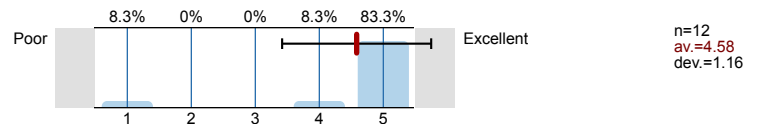
1.4) Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/ or web-based methods) effective?



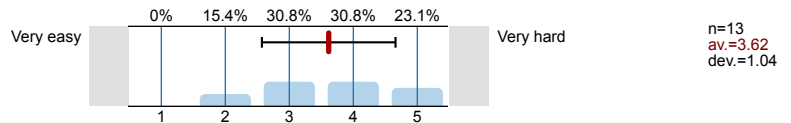
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and / or physical disability of the students.



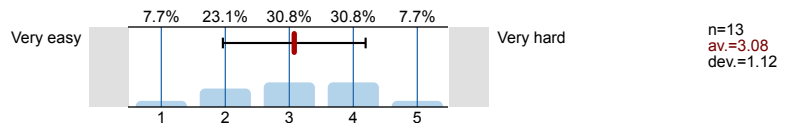
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Course difficulty, relative to other courses was



1.8) Course workload, relative to other courses was



## 2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- A very good overview of information theory.
  - Coming from a non-communications background, chapters 2 and 3 will undoubtedly be the most beneficial to me in the future. This course also forced me to become significantly better at solving difficult problems.
  - Having access to homeworks, quizzes, and exams from previous semesters was very helpful when preparing for exams. The classroom also made it easy to see the powerpoint slides which made note-taking easier.
  - I learn a lot from this course
  - The hand written slides are helpful
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2.2) Please comment on specific aspects of the course that need improvement:

- I learn a lot from this course
- I think having a few examples of previous students' projects for each type of project would have been helpful for those who decided to do a project.
- None
- Personally, don't love the quizzes. I understand why you do them, though. Quick feedback for you and the students on where they stand in relation to understanding the material. So this aspect doesn't exactly need improvement, just something I generally dislike in any course.
- one midterm and one final exam are enough